



**Compliance with Registration Standards of Eight Regulated Provinces (CAASPR)  
and SAC Certification Requirements**  
*(current as of September 26, 2017)*

The purpose of this document is to summarize the current requirements for registration and SAC clinical certification of graduates of accredited Canadian programs. Different requirements may apply to graduates of non-accredited Canadian programs (including programs having Candidate Status with CACUP-ASLP) and international programs. This document will be reviewed annually and updated as changes occur.

- Name of Program:**
- University:**
- Date:**
- Completed by:**

For each point below, please indicate compliance by circling "Met", "Partially Met", or "Not Met". If compliance is either partially or not met, please provide a description and where possible, an explanation.

Note 1: Some required courses may be taken by students as prerequisites to the program. For any content not provided within a program, reviewers should ensure that students are required to take the content before entering the program.

Note 2: For SAC and CAASPR requirements, one academic credit is understood to be equivalent to 15 clock hours of instruction. It can be noted, however, that most Canadian university programs assign credit hours to courses, with courses that are offered in one semester or term typically being assigned three credit hours (representing the number of hours per week that the course meets, in most cases). Therefore, for example, 18 credits is equivalent to 6 courses.

**Academic Qualifications for graduates of Canadian programs in Audiology and SLP**

**CAASPR and SAC:** All 8 regulated provinces and SAC require a Master's degree from a speech-language pathology or audiology program.

Compliance:                      Met                      Partially Met                      Not Met

Comments:

**SAC: Basic Requirements**

**CAASPR: Basic Knowledge Specific to the Professions and Basic Knowledge Related to other Professions/Disciplines**

**SAC:** SAC requires content in each topic area for both Audiology and S-LP, with a total across all topics being 18 credits (270 clock hours). See SAC's "[Assessing and Certifying Clinical Competency: Foundations of Practice for Audiologists and Speech-Language Pathologists](#)" for details. Undergraduate courses are accepted.

- Anatomy and Physiology
- Neuroanatomy and Neurophysiology
- Genetics and Human Development
- Counselling and Applied Psychology
- Psycholinguistics and Linguistics
- Speech Perception and Acoustics
- Instrumentation
- Pharmacology and other Medical Interventions
- Research Methodology

**CAASPR:** CAASPR requires 21 credits (315 clock hours) as follows: 9 credits (135 clock hours) in Basic Knowledge Specific to the Professions and 12 credits (180 clock hours) in Basic Knowledge Related to Other Professions/Disciplines. Undergraduate courses are accepted.

**Basic Knowledge Specific to the Professions:**

At least one course is required in the area of:

- Anatomical, physiological and neurological basis of speech, language and hearing functioning (e.g. Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders, Neuroanatomy for Audiology and Speech-Language Pathology)

**Audiology:**

At least two courses are required in the area of:

- Physical basis and perceptual processes of hearing (e.g. Hearing Science, Acoustics)

**Speech-Language Pathology:**

At least two courses are required in the area of:

- Fundamental information pertaining to the use of speech and language processes (e.g. Linguistics, Psycholinguistics, Normal Acquisition of Speech and Language; Phonetics; Phonology)

**Basic Knowledge Related to Other Professions/Disciplines:**

CAASPR requires theory based courses which include the study of other professions or disciplines, and deemed necessary in the area of human communication disorders.

At least two courses are required in the area of:

- Basic principles and methods involved in conducting research in human behaviour (e.g. Statistics, Research Methods)

At least one course is required in the area of:

- Psychological and social aspects of human development. Study must provide information from related fields (e.g., psychology, education) pertinent to communication disorders. Study must include at least one of the following::
  - a) Theories of learning and behaviour that have application to communication disorders (e.g. verbal learning, behaviour modification, neuropsychology)
  - b) Study of personality development, abnormal behaviour (e.g. Abnormal psychology, Child Development)
  - c) Study of development and education of special populations, psychometric evaluation, school psychology (e.g. Human Development in Education)
  - d) Counselling and interviewing. (e.g. Counselling in Communicative Disorders)

At least one course is required in the area of:

- Professional practices and issues or Administrative organization of Audiology or Speech-Language Pathology programs (e.g. Professional Issues; Principles of Clinical Practice)

*Compliance:*

Met

Partially Met

Not Met

*Comments:*

**SAC: Coursework in Major Professional Area**  
**CAASPR: Professional competencies, Profession specific**

**SAC:** The program must demonstrate coverage of each of the profession-specific (Audiology or SLP) topics listed in SAC's "[Assessing and Certifying Clinical Competency: Foundations of Practice for Audiologists and Speech-Language Pathologists](#)" document, with a total requirement across all topics of 24 credits (360 clock hours).

**CAASPR:** Knowledge, skills and behaviours that are specifically applicable to the respective profession. Minimum required is 27 credits (405 clock hours) for S-LP and audiology.

**Coursework must include development of competencies in each of the following areas:**

**Audiology:**

Hearing measurement  
 Audiological assessment  
 Electrophysiological and other diagnostic measurements  
 Basic and advanced concepts in amplification (systems, selection, fitting, verification and validation)  
 Implantable hearing devices  
 Calibration and maintenance of instrumentation  
 Auditory and vestibular disorders involving both peripheral and central pathways of hearing  
 Assessment and management of tinnitus, including hyperacusis  
 Paediatric audiology  
 Habilitation and rehabilitation procedures applied to children, adults, the elderly and specific populations (e.g. developmental delay, occupational hearing loss)  
 Professional Practice Issues specific to audiology

**Speech-Language Pathology:**

Articulation/phonological disorders  
 Preschool/school-aged language development and literacy  
 Developmental language disorders  
 Acquired language disorders  
 Cognitive communication disorders  
 Voice disorders  
 Resonance disorders or structurally related disorders (e.g. Cleft lip and palate)  
 Fluency disorders  
 Neurologically based speech disorders  
 Augmentative and alternative communication  
 Dysphagia  
 Professional Practice Issues specific to S-LP

*Compliance:*                      Met                      Partially Met                      Not Met

*Comments:*

--

**SAC: Coursework in Minor Professional Area**  
**CAASPR: Professional Competencies, All Communication Disorders**

**SAC:** Coursework in the minor professional area (i.e. audiology for S-LP, S-LP for audiology). Requirement is 6 credits (90 clock hours).

**CAASPR:** Courses covering knowledge, skills and behaviours that are applicable to the entire field of human communication disorders. Requirement is 3 credits (45 clock hours). Must be obtained at the graduate level.

**Audiology:** Speech and language development, delays and disorders (e.g. screening/identification programs and procedures for speech, language and hearing problems throughout the lifespan; potential impact of hearing loss on speech and language acquisition).

**Speech-Language Pathology:** Development of normal hearing; Hearing disorders and related speech-language disorders (e.g. symptoms of hearing disorders including associated speech, language and voice profiles; screening procedures and basic audiometric testing; application of audiometric information to the speech-language assessment; modification in speech and language procedures to accommodate varying degrees of hearing loss; approaches to habilitation and rehabilitation of speech and language of the hearing impaired; use, care and maintenance of hearing aids, assistive listening devices, and amplification systems).

*Compliance:*                      Met                      Partially Met                      Not Met

*Comments:*

**Clinical Practicum**

**SAC:** Requirement is 350 hours of clinical practicum.

**CAASPR:** Minimum requirement is 350 hours of clinical practicum, with a minimum of 300 hours of direct contact with the clientele specific to the profession, 20 hours with S-LP clientele for AUD or AUD clientele for S-LP and a maximum of 50 hours simulated.

*Compliance:*    Met                      Partially Met                      Not Met

*Comments:*

Requirements for numbers of clinical practicum hours in specific areas are as follows:

***Both SAC and CAASPR:***

(both S-LP and audiology)

min. 50 hours children, 50 hours adults

***SAC: Both Audiology and Speech-Language Pathology:***

100 hours in assessment, and 100 in treatment

***Audiology***

Basic Audiometric Measurements – 50 hours

Electrophysiological Measurements- 10 hours

Amplification – 65 hours

Aural Rehabilitation – 25 hours

Speech-Language Pathology Minor – 20 hours

100 hours in audiological evaluation and 100 hours in audiological (re)habilitation

***Speech-Language Pathology***

Developmental Language – 40 hours

Acquired Language – 30 hours

Dysphagia – 10 hours

Articulation/ Phonology – 20 hours

Motor Speech – 10 hours

Fluency – 15 hours

Voice/ Resonance – 15 hours

Audiology Minor – 20 hours

25 hours in assessment and diagnostics, and 100 in (re)habilitation and re-education

**CAASPR:**

***Audiology:***

Must include:

- Minimum 100 hours assessment
- Minimum 50 hours intervention

Must include the following activities:

- Hearing measurement
- Audiological assessment
- Electrophysiological and other diagnostic measurements
- Amplification (systems, selection, fitting, verification and validation)
- Implantable hearing devices

Should include the following activities:

- Calibration and maintenance of instrumentation
- Auditory and vestibular disorders involving both peripheral and central pathways of hearing

- Assessment and management of tinnitus, including hyperacusis
- Habilitation and rehabilitation procedures applied to children, adults, the elderly and specific populations (e.g. developmental delay, occupational hearing loss)

**Speech Language Pathology:**

Must include:

- Minimum 50 hours assessment
- Minimum 100 hours intervention

Must include a variety of disorder types from the following:

- Articulation/phonological disorders
- Preschool/school-aged language development and literacy
- Developmental language disorders
- Acquired language disorders
- Cognitive communication disorders
- Voice disorders
- Resonance disorders or structurally related disorders (e.g. Cleft lip and palate)
- Fluency disorders
- Neurologically based speech disorders
- Augmentative and alternative communication
- Dysphagia
- Prevention and identification activities

*Compliance:*                      Met                      Partially Met                      Not Met

*Comments:*

Note: Examples of clinical hours forms should be provided, along with samples of forms completed for regulatory bodies.